

CSC 321: Software Development Principles and Practices

Catalog description

Provides a foundation for “programming in the large” and developing high-quality software that meets human needs. Introduces the software lifecycle, agile development methods, professional tools, and software design principles. Includes hands-on laboratory work.

Syllabus description

This course provides a conceptual and practical foundation for the large-scale project in CSC 322, *Team Software Development for Community Organizations*. Topics to be addressed include:

- Iterative development
- Requirements elicitation and analysis
- Estimation & planning
- Incremental design
- Monitoring progress
- Pair programming
- Version control
- Build management
- Automated testing
- Continuous integration
- Test-driven development
- Refactoring
- Data and system modeling
- Platform-based development
- Architectural patterns such as model-view-controller
- Design principles such as information hiding, coupling/cohesion, the Single Responsibility Principle (SRP), and Don't Repeat Yourself (DRY)
- Usability & accessibility guidelines
- Usability testing

The course will include hands-on lab exercises to teach techniques (e.g., requirements elicitation, estimation, modeling, and design) and tools (e.g., version control, build management, and automated testing).

Class format and pedagogy

The class will meet for 100-110 minutes each week, preferably over 14 weeks. Before each class meeting, students will be expected to read and to journal on

their reading. Classes will be a mix of lecture, discussion, and hands-on laboratory exercises.

Assessment of individual students will be based on their reading journals, class participation, satisfactory completion of lab exercises, and a final exam.

Additional information

This course, along with CSC 322, will fulfill CS major requirements currently met by CSC 323 and 325. The course will be open to non-majors with suitable backgrounds and interest.

CSC 323 and 325 will be dropped from the curriculum, along with other changes, to provide staffing for this course. See accompanying course change forms for these and other changes in course offerings.